











Westfield School Junior House  
Curriculum Information for Early Years (BrightStart)  
Autumn Term 2024

<b>Autumn 1: Nursery Rhymes &amp; Fairy Tales</b>	
<b>Prime Areas of Learning</b>	
<b>Communication &amp; Language</b> 	<ul style="list-style-type: none"><li>• Listening carefully and why listening is important</li><li>• Engaging in group times and learning how to take turns in conversations with our friends and teachers</li><li>• Learning new vocabulary and trying to use it throughout the day; including our 'Word of the Week' homework</li><li>• Use our words to ask for help from our friends and teachers</li></ul>
<b>Personal, Social &amp; Emotional Development</b> 	<ul style="list-style-type: none"><li>• Choosing the activities we want to complete and getting the things we need independently</li><li>• Practising sharing and turn taking with toys and resources</li><li>• Decide on our BrightStart promises and understand why rules are important to keep us safe</li><li>• Building relationships with our new friends!</li><li>• Expressing our feelings and thinking about the feelings of others</li></ul>
<b>Physical Development</b> 	<ul style="list-style-type: none"><li>• Developing our independence when using the toilet, washing hands and changing into outdoor clothes</li><li>• Developing our fine motor skills; practising using one handed tools</li><li>• Develop a comfortable pencil grip and begin to form letters with increasing control</li><li>• Developing our strength, coordination and balance through building obstacle courses and using climbing equipment outdoors</li></ul>
<b>Specific Areas of Learning</b>	
<b>Mathematics</b> 	<ul style="list-style-type: none"><li>• Matching, sorting and comparing</li><li>• Measure and patterns</li><li>• Counting with 1:1 correspondence to 5 and 10</li><li>• Explore number bonds for numbers to 5 and 10</li><li>• Subitise with numbers to 5 and 10 (say an amount without needing to count)</li><li>• Identifying and exploring the properties of 2D shapes</li></ul>

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<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>• Recognising and writing our names</li> <li>• Developing phonological awareness; clapping syllables and identifying initial sounds</li> <li>• Practise orally blending and segmenting simple words</li> <li>• Begin to learn our letter sounds and use these to read and spell simple words</li> <li>• Explore nursery rhymes and fairy tales; creating story maps and retelling stories using actions for support</li> </ul>
<p><b>Understanding the World</b></p> 	<ul style="list-style-type: none"> <li>• Using our senses in hands-on exploration of natural materials, talking about changes we can see; sorting and collecting Autumn treasures</li> <li>• Explore how things work; building bridges for the Three Billy Goats Gruff to cross!</li> <li>• Talk about the differences between materials; which materials are best for building houses to protect the Three Little Pigs from The Big Bad Wolf?</li> </ul>
<p><b>Expressive Art &amp; Design</b></p> 	<ul style="list-style-type: none"> <li>• Creating self-portraits</li> <li>• Taking part in pretend play; acting our traditional stories and fairy tales</li> <li>• Create complex small world environments and use these to retell stories and rhymes</li> <li>• Draw with increasing complexity and detail, using a range of effects to express our feelings; drawing story maps to help us remember the key events in our traditional tales and nursery rhymes</li> <li>• Using clay to create a scary troll sculpture!</li> </ul>
<p><b>Spanish (Reception only)</b></p> 	<ul style="list-style-type: none"> <li>• Greetings and introductions in Spanish; getting to know each other</li> <li>• Describing objects; Spanish colours</li> <li>• Animal vocabulary</li> <li>• Months of the Year and Days of the Week: exploring calendars</li> </ul>
<p><b>PE</b></p> 	<ul style="list-style-type: none"> <li>• Multi skills – different types of movement such as running, jumping, skipping, galloping, side steps, hop scotch, hopping. Throwing, catching, rolling, kicking, target games.</li> <li>• Gymnastics – moving, balancing, rolling.</li> <li>• Dance – following set steps, creating own steps, linking steps together.</li> <li>• Yoga</li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• To build a repertoire of songs and dances</li> <li>• Listen attentively to music and express our feelings and responses</li> <li>• Exploring sounds: what sounds can we make with our voices, instruments and bodies? What sounds can we hear in nature and our environment?</li> <li>• Celebration Music: learning and performing songs for our Harvest Festival</li> </ul>